Subject: English Language
Grade Level: Year 7 (JSS 1)
Duration: 40 Miniutes
Topic/Aspect: Speech Work
Sub-Topic: Introduction of Speech Sounds and Organs of Speech

Brief Lesson Description: What will the lesson focus on specifically?

This lesson introduces students to the 44 speech sounds in English, their classification into vowels and consonants, the subcategories of each, and the major speech organs involved in their production.

Learning Objective(s)/Outcome(s): (Cognitive, Psychomotor and Affective)

- Recognize and classify English speech sounds and describe the role of speech organs.
- Demonstrate correct pronunciation and accurately identify speech organs using visual aids.
- Value accurate pronunciation as key to effective communication.

Background Information Connect this lesson to a previous lesson(s) with related information...

Students should already be familiar with basic English alphabet letters, understand that letters represent sounds, and have basic speaking skills in English. A review of vowels and consonants as letters (not sounds) may be necessary before introducing phonetic classification.

Key Words Highlight all necessary words that feature in the lesson with relevant contextualization.

Speech sounds, vowels, consonants, pure vowels, diphthongs, monophthongs, voiced, voiceless, nasal sounds, speech organs, articulation.

Possible Preconception(s)/Misconception(s) Clarify on related or confusing terms

- Believing that the number of letters in the alphabet equals the number of sounds in English.
- Confusing vowel letters with vowel sounds.
- Thinking that all sounds are produced in the mouth only, ignoring nasal and laryngeal functions.

Bloom's Taxonomy Integration

The lesson provides opportunities for:

- Evaluation ☐
- Synthesis ☐
- Analysis ☐
- Application ☐
- Understanding ☐
- Knowledge ☐

Types of Activities

The lesson provides opportunities for:

- Co-Op Learning ☐
- Independent Work ☐
- Small Group ☐
- Teacher-Assisted ☐
- Hands-on ☐

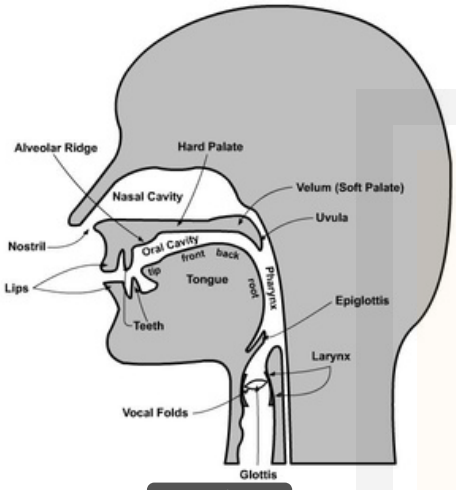
Content (The "5E" model: Engage, Explore, Explain, Elaborate and Evaluate)

Engage Teaching and learning activities (How will I gain students' attention?)

- lay an audio clip of different vowel and consonant sounds.
- Ask students: "Do these sounds match the letters you know?" to spark curiosity.

Explore Lesson Description (How will I present materials and make learning relevant to the learners?)

- Use charts showing the 44 English sounds (IPA symbols) and a diagram of the speech organs.
- Demonstrate each sound with correct mouth, tongue, and lip positions.



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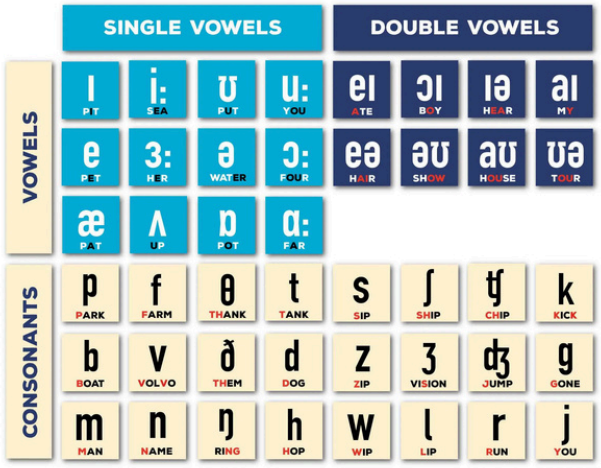

Source: English like a Native

Explain Break down the concepts of the lesson through definitions, illustrations and examples.

Introduction to Speech Sounds in English

English speech sounds are produced using air from the lungs and are classified into 44 sounds: 20 vowels and 24 consonants.

Vowel Sounds: Produced without obstructing airflow. The 20 vowels include 12 pure vowels (short and long) and 8 diphthongs (double or gliding vowels). Long vowels have two dots beside them (e.g., /iː/, /ɑː/), while short vowels do not.
Diphthongs include /ei/, /əu/, /ai/, /au/, /ɔi/, /iə/, /eə/, /uə/.

Consonant Sounds: Produced with airflow obstruction at various points in the mouth. There are 24 consonant sounds, including /p/, /b/, /t/, /d/, /k/, /g/, /m/, /n/, /ŋ/, /l/, /r/, /w/, /j/, /f/, /v/, /s/, /z/, /θ/, /ð/, /ʃ/, /ʒ/, /ʧ/, /ʤ/, /h/.

Major Speech Organs:

- Lips: Touch each other or teeth; can be rounded, spread, or neutral.
- Teeth: Produce dental sounds /θ/, /ð/.
- Tongue: Divided into tip, blade, front, and back; key for vowel production.
- Nose & Nasal Cavity: Produce nasal sounds /m/, /n/, /ŋ/.
- Roof of Mouth: Teeth ridge, hard palate, and soft palate.
- Larynx: Voice box housing vocal cords; vibrates for voiced consonants and vowels.

Content (The "5E" model: Engage, Explore, Explain, Elaborate and Evaluate)

Elaborate Teaching Resources/ Digital Contents (Provide link to a resource page or material)

- Digital resource: Interactive IPA chart – https://www.ipachart.com
- Audio resource: BBC Learning English – Pronunciation tips: https://www.bbc.co.uk/learningenglish/english/features/pronunciation

- Visual & Multimedia - Seeing Speech animations, Visible Body anatomy tour
- Reference & Teaching Aids - IPA official resources, articulatory phonetics overview
- Interactive Learning Tools - LiveWorksheets labelling, SlideShare phonetics presentation

Evaluate (How will I get students to practice what has just been taught?)

Class Assessment:

1. Sounds of all languages are produced with the _____.
2. English sounds are classified into _____ and _____.
3. The English language vowels are _____ in number.
4. Vowel sounds are sub-divided into _____ and _____.
5. Consonant sounds are produced with _____.
6. How many consonant sounds does English as a language have?

Assignment:

Draw and label a detailed diagram of the human speech organs, showing at least 10 key parts.

Record yourself pronouncing five words that contain different consonant sounds (e.g., /p/, /f/, /t/, /ʃ/, /k/). Write down which speech organs were used for each sound and how.

Teacher's Self Reflection:

Today, I...

- Made further reading and research to plan the lesson;
- Stated my objectives clearly;
- Integrated Bloom's Taxonomy;
- Actively engaged all the learners based on differentiation;
- Impacted knowledge through the use of appropriate learning styles.